

## **Madisonville Merit Badge College**

**Location: Madisonville Community College**

### **Event Schedule**

#### **Registration**

6:45-7:40

#### **OPENING CEREMONY**

7:45-7:55

#### **First Session**

8-12

#### **Lunch**

12-12:45

#### **Second Session**

1-5

We will not have a closing ceremony. Feel free to leave when your scout is done with the 2<sup>nd</sup> session.

#### **Fees/Refund Policy**

\$25 per Scout

Fees cover all materials, lunch and a patch

#### ***Refunds:***

A refund will be made to an individual or group that cancels program attendance/registration, less a 15% administrative charge as long as a written request is made at least 30 days prior to a council or district program/activity.

No refunds will be given to an individual or group that cancels program attendance/registration within 30 days of a scheduled council or district program/activity.

Exceptions for medical situations or family emergencies can be made but must be submitted in writing within 7 days after the program/activity.

Fees are transferable to other scouts but not refundable. All requests for refunds must be submitted in writing with a copy of the receipt or canceled check.

**Policies and Procedures:**

Anyone participating in this event will be expected to follow BSA National Guidelines as outlined in the Guide to Safe Scouting.

**The Law is the Rule:** Everyone is expected to abide by the Scout Law, Oath, Slogan, and the Venturing Code.

**Buddy System:** Everyone will use the Buddy System,

**.Alcoholic Beverages:** This will not be tolerated and is against BSA policy. Possession or use will result in immediate dismissal from our event.

**Smoking:** An important way adult leaders can model healthy living is by following the policies on alcohol, tobacco, and drugs. Leaders should support the attitude that they, as well as youths, are better off without tobacco in any form and may not allow the use of tobacco products at any BSA activity involving youth participants. This includes the use of electronic cigarettes, personal vaporizers, or electronic nicotine delivery systems that simulate tobacco smoking. All Scouting functions, meetings, and activities should be conducted on a smoke-free basis, with smoking areas located away from all participants. As outlined in the Scouter Code of Conduct, Scouting activities are not a place to possess, distribute, transport, consume, or use any of the following items prohibited by law or in violation of any Scouting rules, regulations, and policies: alcoholic beverages or controlled substances, including marijuana. In addition, the Code of Conduct specifies that if you are taking prescription medications with the potential of impairing any functioning or judgment, you will not engage in activities that would put Scouts at risk, including driving or operating equipment.

**Vehicles:** Must be parked in designated parking areas.

**Uniforms:** Class A will be needed for all Flag ceremonies. If you do not have a class A then class B is sufficient. Please be prepared for the weather. Some activities will be outside so dress accordingly.

**Knives or Firearms:** No firearms are permitted at this event. No fixed blade, sheath or survival knives are permitted. Folding or pocketknives are permitted by those Scouts that have earned their Whittling Chip or Totin' Chip.

**Rocks and Sticks:** Although tempting, rocks must not be thrown or kicked and sticks may not be swung. Injury/damage to property usually

results from this action. Such actions will result in your being asked to leave the event immediately.

**First Aid:** The health officer will be on site during the activity. Medical Emergencies should be directed through them. Units are responsible for assuring/handling all medical forms (A and B). In case of emergency notify any of our staff, or our Admin area.

**Cleanup:** Please trash your trash! We are being granted permission to use this site as a favor we want to keep it looking lovely. Scouts should keep up with their backpacks and supplies.

**Emergencies:** In the case of a weather emergency, Scouts should seek protective shelter.

### **What to Bring:**

Water bottle

Any prerequisites assigned to the merit badge

Class A or Class B shirt

### **What not to Bring:**

Electronic Devices unless needed for the merit badge class

Fireworks

Sheath or butterfly knives

Skateboards, bikes, etc.

There will be some water available but there is also a coke machine in the building so bring some money if you would like that.

## **CLASSES OFFERED**

### **1<sup>ST</sup> Session**

#### **American Business- No Prerequisites**

#### **Archeology- Prerequisites-**

7. Do ONE of the following and discuss your findings with your counselor:

- (a) Visit a museum to observe how artifacts aid in conveying history.
- (b) Present to your counselor a significant family artifact/heirloom and discuss its history.

8. Do either A or B of the following:

- (a) With your parent's and counselor's permission, assist a qualified archaeologist for at least eight hours with a project being worked on. Projects may include surveying, site monitoring, site stabilization, excavation, laboratory analysis, use of digital archaeological technology, or public outreach. Describe your involvement in the project, what you learned about archaeology, and the steps of archaeological inquiry.

*Note: Visiting an archaeological site will require advance planning. An archaeological site during study can be a dangerous place. While there, you will need to closely follow the archaeologist's directions and comply with all the safety procedures. Be aware of the changing conditions at the site.*

- (b) With your counselor's approval, take part in a simulated archaeological project designed by a qualified archaeologist. The project must include the use of a simulated archaeological site including artifacts and features for the site. Using the steps of archaeological inquiry, analyze the "artifacts and features" and document the spatial relationships of the "artifacts and features" at the simulated site.

Explain how the environment and time can affect the interpretation of an artifact and the overall archaeological site. Tell how you would share the results of your analysis with other researchers and the public.

*Note: To find out how to make a simulated archaeological site, talk with a professional archaeologist, trained avocational archaeologist, museum school instructor, junior high or high school science teacher, advisor from a local archaeology society, or other qualified instructor*

#### **Citizenship in the Community- No prerequisites**

**Citizenship In the Nation: Prerequisites:**

- 2. List the six purposes for creating the United States Constitution set forth in the Preamble to the Constitution. How do these purposes affect your family and community?*
- 3. List the three branches of the United States government. Explain*
  - a. the function of each branch of government*
  - b. Why it is important to divide powers among different branches.*
  - c. How each branch checks and balances the others.*
  - d. How citizens can be involved in each branch of government.*
- 8. Name your representative in the United States Congress. Write a letter to your representative in Congress explaining your views on a national issue. Show your letter, along with any response you receive to your counselor.*

**Collections: please note that coin collections and stamp collections CAN NOT be used for this merit badge: Prerequisites:**

- 1. Prepare a short-written report or outline for your counselor, giving a detailed description for your collection, include a short history, why you enjoy your collection, and what you have learned from collecting. Be sure to include why you chose that particular type of collection/collecting method.*
- 2. Explain the growth and development of your collection.*

**Communication: Pre-requisites**

Requirement 3. Also note that requirements 5 & 8 cannot be completed at the MBC. They can be completed prior to the event and then approved. With proof of completion. **Limited to 15 kids.**

**Crime Prevention Trio- No Prerequisites** - Earn Crime Prevention, Fingerprinting and Traffic Safety in one course

**Emergency Preparedness- No Prerequisites**

**Engineering- No Prerequisites**

**Landscape Architecture- no prerequisites**

**Law- No Prerequisites**

**Public Speaking: class limited to 10 people-** Material Needed: Pen/Pencils, Paper/Index Cards, cell phone or tablet. **Prerequisite:** Requirement 4: Select a topic that interest you and gather information on it. Bring organize information to class and will present speech in class. Speech is 8 to 10 minutes.

**Scouting Heritage: Pre- Requisites:** Watch the Virtual National Scouting Museum Tour

Interview 2 people associated with your troop- one currently in and one in the past about scouting.

Worksheets for the interview & the tour link are at this website.

<https://tinyurl.com/scoutingheritageMBC>

## 2<sup>ND</sup> SESSION

### American Business- No Prerequisites

#### Archeology- Prerequisites-

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*3. List the three branches of the United States government. Explain*  
*a. the function of each branch of government*  
*b. Why it is important to divide powers among different branches.*  
*c. How each branch checks and balances the others.*  
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*8. Name your representative in the United States Congress. Write a letter to your representative in Congress explaining your views on a national issue. Show your letter, along with any response you receive to your counselor.*

**Citizenship in the world- No prerequisites**

**Communication: Pre-requisites**

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**Crime Prevention Trio- No Prerequisites-** Earn Crime Prevention, Fingerprinting and Traffic Safety in one course

**Emergency Preparedness- No Prerequisites**

**Engineering- No Prerequisites**

**Genealogy: Prerequisites**

*2. Do One of the Following:*

*A. Create a timeline for yourself or for a relative. Then write a short Biography based on that timeline.*

*B. Keep a journal for six weeks. You must write in it at least once a week.*

3. *With your parent or guardians help, choose a relative or family acquaintance you can interview in person, by telephone or by email or letter. Record the information you collect so you do not forget it.*
4. *C. Obtain at least one genealogical document that supports and event that is or can be recorded on your pedigree chart or family group record.*

*D. Tell how you found it and how you would evaluate the genealogical information you found for requirement 4. You do not need to bring the record with you a picture will be fine.*

*6. Begin your family tree by listing yourself and include at least 2 additional generations. You may complete this requirement by using the chart provided in the Genealogy merit badge pamphlet or the genealogy software program of your choice.*

*7. Complete a family group record form, listing yourself and your brothers and sisters as the children. On another family record group form show one of your parents and his or her brothers and sisters as the children. This requirement may be completed using the chart provided or the genealogy software program of your choice.*

### **Landscape Architecture- no prerequisites**

### **Law- No Prerequisites**

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**ALL DAY COURSES:**

**Automotive-** class size is limited to 20. Must be 14 or older to take this class.

**Architecture- No prerequisites**

**Chess- Capped at 14- Prerequisites-** Get and read the Merit badge book for Chess to be prepared for discussions. Bring a chess board. Explore [Chess.com](http://Chess.com).